



MOUNT

ST MARY'S | BARLBOROUGH HALL

The Family Handbook

Barlborough Hall School

2024-2025



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WELCOME TO BARLBOROUGH HALL SCHOOL

Dear Parents,

It is my pleasure to welcome you to Barlborough Hall School. We very much hope your child thoroughly enjoys school life at Barlborough, which is a very unique community.

This is the Parent and Family Handbook for Barlborough Hall for the Academic Year 2024 – 2025. The aim of this publication is to ensure that everyone has access to all the information they need about our school and the life and the opportunities that are shared by the pupils here. In addition to information about the Academic and Pastoral Structures of the school, this handbook is designed to provide you with access to clear information about all important procedures and policies including the School's Safeguarding Policy. You will find information about the structure of the school day and other regulations and rules that help us to keep everyone safe and happy while with us.

With kind regards



Karen Keeton
Headteacher

INTRODUCING THE MOUNT TRUST

There are two schools currently governed by one charitable Trust. The **Mount Trust**, as we know it today, was set up in 2006 to manage Barlborough Hall School and Mount St Mary's College as co-educational inclusive day and boarding schools in the Jesuit tradition, providing children and their families with access to a quality education from the ages of 3 to 18 yrs.

The story of our schools dates back to 1620 when the Jesuits first became active in this part of the UK. In 1842 the Jesuit Provincial established Mount St Mary's College in Spinkhill. The Preparatory School at Barlborough Hall first opened in 1939.

We are Independent Schools affiliated to IAPS and HMC. Our mission is to provide families and children with access to a Jesuit education of the very highest standard. As Jesuit schools there are many ways in which our schools resemble other schools of quality. Our class sizes are small and our standards are high in terms of discipline and conduct. At Barlborough Hall we aim for the very highest standards in everything from Academics to Sport, Music and the Arts.

A genuine family atmosphere dominates in both schools. We provide a home away from home with genuine care and individual attention for day pupils in small class groups from the age of 3 years with the opportunity to board for those from 11 years+. What sets us apart from other schools of quality are the strengths we draw from the Ignatian tradition and the rich heritage of Jesuit education in the UK and worldwide. Barlborough Hall and Mount St Mary's are child-centred schools but we are also family-centred. We work in partnership with parents and families.

We pursue academic excellence and want all of our students to enjoy their learning. We have high expectations of our pupils but our first commitment is to their care. To use the Jesuit terminology we seek the *Magis* (excellence) in all things and deliver *Cura Personalis*, (personal attention and care) to each individual. We are inclusive and we welcome families of all faiths who share the vision and values that inspire our approach to education as set out in the mission statement below.

MISSION STATEMENT

At Barlborough Hall School and Mount St Mary's College a common spirit underpins teaching and learning, the broad curriculum and the entirety of school life. Our mission which is inspired by the Jesuit vision of the person and the Ignatian characteristics of education is to produce well rounded, well-educated and mature men and women of conscience, compassion and competence who will follow the example of Christ as "Men and Women for Others".

1. *Cura Personalis*, The care of each individual.

In our schools we insist on respect for the dignity and potential of everyone because we all are God's creation. We are all persons of value whatever our different talents or role in the school may be. We value everyone. We are ambitious for everyone. We seek out their talents and we develop them.

2. *The Magis*; The pursuit of excellence.

This is a core concept in Jesuit education. We expect the best from everyone and we aim for the highest standards in all things. We set ambitious targets for our students and carefully monitor their academic performance. We seek excellence in Music, in Sport and in every hobby, pastime, project and co-curricular activity that our students engage in both inside and outside the classroom.

3. *Maturity*. The Growth of our students in freedom and responsibility.

From the time the students first join us even at age 3, we focus our attention on their growth and on their journey towards greater freedom and responsibility. In both our schools we challenge our students to grow through a broad academic curriculum with wide subject choices and a diverse programme of extra-curricular activities, numerous sports and hobbies.

4. *Holistic Education*. The development of the whole person.

We challenge our students to help them grow holistically. To develop the whole we devote time to the spiritual, intellectual, emotional, artistic, and physical dimensions of the person. We recognise that each one is unique in the eyes of God.

5. *Sharing Joy in community*. Jesuit schools are places that celebrate successes and achievement. Because we keep our class sizes small, we can reach out to each student individually. We want our students to love coming to school. Both the boarders and the day students are surrounded by a supportive community.

6. *The spirit of gratitude*.

We want to develop an appreciation for life and a gratitude for the many gifts and talents given to us. We meet regularly at assemblies and liturgies to give thanks and celebrate all that is good in our school life.

7. *The Presumption of Positive Intent*

In the spiritual exercises St Ignatius encourages us to be, "more ready to put a good interpretation on another's statement than to condemn it as false" (Spiritual Exercises 22). We encourage our students and staff to turn away from cynicism and to be positive about life and in their working together. Without being naïve we encourage them to always look to the positive assuming that everyone who works, lives and studies here wants what is best for the school and the whole community.

The Admissions Policies and Procedures for both schools are available on the school website. A hard copy is available on request from the school offices. Copies of other policies are available on our website or by request.

KEEPING CHILDREN SAFE AT SCHOOL

Safeguarding at Barlborough Hall

As a Jesuit school our first concern is for the safety and wellbeing of our pupils and everyone in our care. **A full copy of the school's Safeguarding Policy is available on the school website. A hard copy is available on request.** We recommend that all parents read this policy each year.

All those who come into contact with our pupils in their everyday work at this school, including those who do not have a specific role in relation to Safeguarding, have a duty to safeguard the welfare of the young people in our care and to promote the values which the tradition and ethos of the school holds dear. This means being attentive and supportive to children in need and safeguarding those who are at risk of harm.

Child abuse can happen within or outside the school environment and all staff are trained to raise their awareness of the signs in order to protect the pupils with whom they work. The school will have no hesitation and will fulfil its common law duty of care towards children in all instances of reported abuse. All allegations of abuse will be referred to outside agencies. We will work with outside agencies to support pupils, these include Derby and Derbyshire Safeguarding Children Partnership, Derbyshire County Council, Derbyshire CAYA and Derbyshire Police.

We review and update our safeguarding procedures and policies each year and currently use the most up-to-date statutory guidance; *Keeping Children Safe in Education 2023* and *Working Together to Safeguard Children, 2015* in our policy documents and practice.

Karen Keeton, Head Teacher of Barlborough Hall School is the Designated Senior Leader for Safeguarding (DSL) at Barlborough Hall School. When she is away from school the **Deputy SLs** will take on the responsibility. This is currently **Mrs Catherine Chadbourne, Deputy Head and Mrs Andrea Booth, Head of Early Years**. In the absence of both these members of staff, **Mr Jack Murphy**, Deputy Head at Mount St Mary's College will act as the **DSL**.

OUR YEAR GROUP NAMES

Barlborough Hall School has some idiosyncratic names associated with our year groups. These names have their origin in the earliest days of Jesuit education in the sixteenth century when the Jesuit founder, Ignatius of Loyola, adopted a system of education common in the universities of Europe at the time.

These names may seem old fashioned to us today, but they do serve to remind us of the long-standing Jesuit tradition of education of which we are proud to be a part.

Upper School	Elements I	Year 6
	Elements II	Year 5
	Elements III	Year 4
	Preparatory	Year 3
Lower School	Pre-Prep I	Year 2
	Pre-Prep II	Year 1
Early Years Foundation Stage	Pre-Prep III	Reception
	Nursery Blackbirds	Nursery
	Nursery Robins	Nursery

UPPER SCHOOL DAILY ROUTINE

Day Time Session					
7.30am	Breakfast Club opens (Front Parlour Entrance)				
8.30am	School Begins				
8.35am	Whole School Registration				
8.45am	Period 1				
9.45am	Period 2				
10.45am – 11.15am	Playtime				
11.15am – 11.45am	Monday	Tuesday	Wednesday	Thursday	Friday
	Assembly	RE	Hymn Practice	Mass	House Meetings
11.45am – 12.45pm	Period 3				
12.45pm – 1.45pm	Lunch and playtime				
1.45pm – 2.00pm	Upper School Registration and Reading/Examen				
2.00pm – 3.00pm	Upper School Lesson – Period 4				
3.00pm – 4.00pm	Upper School Lesson – Period 5				
4.00pm	End of school – Upper School. (Children collected from car park /refectory for tea.)				
After School Session					
4.00pm - 4.15pm	Tea				
4.15pm	Hobbies \ Studies				
5.15pm	Children collect belongings and go to car park to be dismissed by hobby staff (In the dark winter months collection will be from the front parlour)				
5.30pm	Remaining children taken to crèche				
6.00pm	Crèche finishes – children to be collected				

LOWER SCHOOL DAILY ROUTINE

Day Time Session					
7.30am	Breakfast Club opens (Front Parlour Entrance)				
8.30am	School Begins				
8.35am	Whole School Registration				
8.45am	Period 1				
9.45am	Period 2				
10.45am – 11.15am	Whole school playtime				
11.15am – 11.45am	Monday	Tuesday	Wednesday	Thursday	Friday
	Assembly	RE	Hymn Practice	Mass	House Meetings
11.45am – 12.15pm	Period 3				
12.15pm – 1.15pm	Pre-Prep II & Pre-Prep I Lunch and playtime				
1.15pm – 1.30pm	Registration and Examen				
1.30pm – 2.15pm	Period 4				
2.15pm – 2.30pm	Afternoon break				
2.30pm – 3.30pm	Period 5				
3.30pm	End of school – Pre-Prep (Children to be collected from Pre-Prep Playground between 3.30pm – 4.00pm)				
After School Session					
3.30pm - 4.15pm	Pre-Prep II and I Hobbies				
4.00 – 6.00pm	Tea and Crèche				

EYFS DAILY ROUTINE

Day Time Session	
7.30am	Breakfast Club opens (Front Parlour Entrance)
8.30am	School Begins
8.35am	Whole School Registration
8.45am	Session 1
10am	Snack
10.15am – 10.45am	Session 2
10.45am – 11.15am	Playtime
11.15am – 11.45am	Session 3
11.45am – 12.45pm	Lunch and playtime
12.45pm – 2.30pm	Afternoon sessions
2.30pm – 3.00pm	Break
3.00pm – 3.30pm	Story and singing sessions
3.30pm	End of school – Pre-Prep III and EYFS (Children to be collected from Pre-Prep Playground between 3.30pm – 4.00pm)
After School Session	
3.30pm - 4.15pm	Pre-Prep III – Spring and Summer Term only
4.00pm – 6.00pm	Tea and Crèche

CURRENT STAFF LIST 2024 - 2025

Teaching Staff		Qualification	Responsible for
Mrs K Keeton	Head Teacher	B.Mus (Hons) PGCE Primary Education	Whole School
Mrs C Chadbourne	Deputy Head Head of Lower School SLT	B.Ed (Hons) MA – Action Research (Assessment & Target Setting)	Assessment
Mrs F Wilson	Head of Upper School SLT Elements I Form Teacher (Year 6 age 10 – 11)	B.A. (Hons) Primary Education with QTS	RE PHSE
Mrs A Booth	Head of Early Years Nursery Teaching Lead SLT	B.A. (Hons) Primary Education with QTS	EYFS
Mr L Betts	Els I Form Teacher (Year 6 age 10 - 11)	B.SC (Hons) PGCE (Sec Education) B.A (Hons) Psychology Diploma Primary Ed	Maths
Mrs H McLoughlin	Els II Form Teacher (Year 5 age 9 - 10)	B.A (Hons) Primary Education	Computing Library
Mrs C Warburton	Els II Form Teacher (Year 5 age 9 – 10)	B.Sc (Hons) Sports Science PGCE Primary	Girls Games English
Mrs P Chapman	Els III Form Teacher (Year 4 age 8 – 9)	B.A (Hons) Early Years	History
Mrs F Asher	ELS III Form Teacher (Year 4 age 8 – 9)	BA Modern Foreign Languages (French and German) PGCE	French
Mrs K Winson	ELS III and II Form Teacher Music Teacher	BA (Hons) QTS	Music
Miss B Alldread	Preparatory Form Teacher (Year 3 age 7 – 8)	B.A QTS Primary Teaching	Art and DT
Mrs J Ransford	Pre-Prep I Form Teacher (Year 2 age 6 – 7)	Early Years Teacher Status	Art and DT
Miss L Whitehead	Pre-Prep II Form Teacher (Year 1 age 5 – 6)	BA (Hons) in Childhood Studies PGCE in Primary Education with QTS	Geography
Mrs J Millbank	Pre-Prep III Form Teacher (Reception age 4-5)	B Ed (Hons)	English

A.M.D.G.

Mr R Stevenson	Head of Games	B.A (Hons)	Games
Mrs L Scanlon	Chaplain Science Teacher	B.A (Hons) R.S./Humanities PGCE Primary	Chaplaincy Science
Mrs M Forbes-Jones	SENCO	Bachelor of Theology Religious Education PGCE SEN PGCE Secondary MA Catholic leadership	SEND
Mr J Sinclair	Swimming Specialist	Swimming Teacher Certification Life Saving Certification	Swimming

Nursery Staff

Mrs A Booth	Head of Early Years	B.A. (Hons) Primary Education with QTS	EYFS
Miss S Fortune	Early Years Practitioner	-	Nursery Crèche
Mrs N Hunt	Early Years Practitioner	CACHE Dip. Childcare & Education Level 3	Nursery Crèche Little Birds
Miss R Jeffery	Early Years Practitioner	TQUK certificate in Childcare Level 2	Nursery Crèche

Support Assistants

Mrs L Betts	Classroom Support	-	SEN Support
Mrs L Piercy	Classroom Support	Early Years Foundation Degree	SEN Support
Mrs R Beswick	Classroom Support	Early Years Education Level 2	SEN Support
Miss C Pilgrim Ford	Classroom Support	-	SEN Support
Mrs C Willis	Classroom Support	Level 3 Teaching Assistant	SEN Support
Mrs C Morris	Classroom Support	Supporting Teaching and Learning Level 2	SEN Support

Administrative Staff	
Miss D Hickey	School Secretary
Miss C Adams	Admissions Officer

Catering Staff	
Mrs J Kirk	Catering Manager
Mrs T Barber	Staff
Mrs C Passey	Staff
Mrs T Lister	Staff
Mrs K Elliot	Staff

Grounds/Maintenance Staff	
Mr P Gibbons	

Peripatetic Teachers	
Mrs H Thompson - Smith	Piano
Mrs L Barnes	Guitar
Mr S Bowhill	Drums
Mrs L Simpson	LAMDA
Mr R Horscroft	Brass
Mr N Jackson -Turner	Cello
Mr T Owens	Piano
Mrs H Perry	Singing/Piano/Clarinet
Mrs H Smalley	Flute
Mrs S Webb	Violin and Piano

Cross Campus Staff	
Staff Name	Department
Ben Harrison	Finance
David Boot	Finance
Clare Whitcombe	Finance
Chelsea Shaw	Finance
Bianca Harrison	Finance
Ingrid Bunting	HR
Mark Greveson	Catering
Colin Pauk	Facilities
Nicola Self	Facilities and Events
Brian Walker	Admissions/Marketing
Morag Boles	Marketing
Adele Fox	Admissions/Marketing
Helen Walker	Data
Chris Walker	Health and Safety
Cameron Whiteley	IT

GOVERNING BODY

Membership of the Governing Body as of September 2024

Fr Dermott Prestwood
Fr Chris Pedley
Mr Shaun Whyman
Mr Ian Murphy
Mr James Phinn
Fr Simon Ellis
Mrs Sara Clarkson
Mr Trevor Wragg
Mr Hardip Nijjar
Mr Matthew Wilson
Mr David Holliday
Mr Joe Forth
Mr Tony Hind

USEFUL SCHOOL CONTACT DETAILS

Barlborough Hall School Office	01246 810511
School Office	dhickey@barlboroughhallschool.com
Admissions	cadams@barlboroughhallschool.com
Transport Office	01246 437126
Mount St Mary's College Office	01246 433388

Staff name	E mail contact
Mrs K Keeton	kkeeton@barlboroughhallschool.com
Mrs C Chadbourne	cchadbourne@barlboroughhallschool.com
Mrs F Wilson	fwilson@barlboroughhallschool.com
Mrs A Booth	abooth@barlboroughhallschool.com
Mrs C Warburton	cwarburton@barlboroughhallschool.com
Mrs H Mcloughlin	hmcloughlin@barlboroughhallschool.com
Mrs L Scanlon	lscanlon@barlboroughhallschool.com
Miss B Alldread	balldread@barlboroughhallschool.com
Mrs P Chapman	pchapman@barlboroughhallschool.com
Mrs K Winson	kwinson@barlboroughhallschool.com
Mrs F Asher	fasher@barlboroughhallschool.com
Mrs J Ransford	jransford@barlboroughhallschool.com
Miss L Whitehead	lwhitehead@barlboroughhallschool.com
Mrs J Millbank	jmillbank@barlboroughhallschool.com
Mr R Stevenson	rstevenson@barlboroughhallschool.com
Mr J Sinclair	jsinclair@barlboroughhallschool.com
Mrs D Hickey	dhickey@barlboroughhallschool.com
Miss C Adams	cadams@barlboroughhallschool.com
Mrs M Forbes Jones	mforbes-jones@barlboroughhallschool.com

All correspondence relating to fees and accounts should be addressed to:

Finance Department
Mount St Mary's College,
Spinkhill
Derbyshire
S21 3YL

All correspondence to the Chair of Governors should be sent to:
clerktogovernors@msmcollege.com

ATTENDANCE

At Barlborough Hall School, we see education as a partnership between the family and the school. We are committed to providing the highest quality of education for your child, and we look to you to support this objective. All pupils are required to be in school by 8.30am.

If your child is late to school, please walk your child to the school office to receive their attendance mark. The gate at the end of the school path will be locked. Lateness will be registered (Arrival into class after 8:45am) and will be shown on the school report. The lessons begin promptly at 8:45am and registration is taken at 8:35am. Valuable learning time is lost if your child persistently arrives late for school.

The school day ends at 3.30pm for Pre-Prep and 4.00pm for Upper School, although many pupils remain later to take part in extra-curricular activities under the supervision of a member of staff when they require picking up at 5.15pm. Children not picked up by 5.30pm will be taken down to join crèche facilities and parents will need to pick their children up from Nursery.

The school closes at 6pm prompt. Please allow travelling time to ensure you arrive at the school before 6pm. Persistent lateness in collecting your child will be charged at £10.00 per lateness and will be added to your end of term bill.

The school office closes at 5:00pm and if you need to contact school between 5:00pm and 6:00pm, please call 07821 106138.

Pupils are not allowed to leave the site during the school day, unless accompanied by a member of staff, for a school trip or visit, or a sporting fixture, the dates of which will have been notified to you in advance.

Requests for absence must be made to the Headteacher in writing and reach the school at least two weeks in advance (except for illness or in an emergency, when parents are asked to telephone the school office before 8.45am on 01246 810511). Absence for a holiday will be registered as unauthorized, as holidays in term time are not permitted.

If your child is ill, please e-mail or telephone the school before 8.45am on the first day of absence. We will always telephone home after 9:00am on the first day of an unexplained absence if you have not called the school. This is to make sure that your child is safe at home with you.

We always send parents the term dates over a year in advance in order that you can arrange your holidays without disrupting your child's education. These are also available on the school website.

BARLBOROUGH HALL PARENTS' ASSOCIATION (BHPA)

There is a thriving Parents' Association which provides a social focus for the school. Meetings are held regularly, and all parents are welcome. The association arranges major money-raising events each year and welcomes all assistance in preparing for these.

The meeting dates are on the termly school calendar.

If you would like to find out more about the BHPA, please visit www.barlboroughhallparentsassociation.co.uk

BOOKS/ STATIONERY

All text books and stationery are provided free by the school, but payment for loss or damage is expected, including un-returned library books and reading scheme books.

CODE OF BEHAVIOUR/ DISCIPLINE

In a Jesuit school, academic and co-curricular pursuits take place in a strongly moral context. The attitudes and values of this context are those of Christ's command *'to love one another as I have loved you'* (John 13:34) where this love means putting others first (MMK 9:35), turning the other cheek (MK 5:39) and going the extra mile (MK 5:41).

Pupils are taught, encouraged and expected to develop and maintain a strong personal integrity that is truthful, generous, courteous, and considerate of the needs and feelings of others. They are expected to have a positive and purposeful attitude to their studies and school lives and to their relationships with staff and other pupils.

The school's system of discipline rewards good behaviour and commitment to studies and provides sanctions against poor behaviour. Pupils who fail to strive to meet our high standards will be called to account. At the same time, we recognise that pupils do sometimes make mistakes and we try to help them learn from this and so grow in maturity and self-discipline.

Our Golden Rules and behaviour ladders are visible in every classroom and the children are fully aware of the school's expected behaviour. The ladder is a guide for good behaviour and it rewards positive behaviour along with giving clear information about sanctions for poor behaviour.

The school looks for the support of parents in its expectation that all pupils follow the school rules.

Barlborough Hall School has in place detailed Behaviour, Health and Safety, Safeguarding and Anti-Bullying policies that conform to statutory requirements and the guidelines of national codes of practice. By putting these policies into practice, the school is committed to providing a safe and supportive environment for the well-being of all its pupils. These policies and procedures are reviewed regularly and are the subject of formal staff training.

These policies are available upon request and can be found on the school's website.

COMMUNICATION

All communication must respect the dignity of the recipient.

Good communication is at the heart of good education and is vital to being a good school. This involves all parties; parents, teachers and pupils in communicating effectively. At the Mount we embrace the ease with which communication is possible in the digital age and we want to ensure that this is used well to deliver the best outcomes for our pupils. This means that we prize not simply swift communication, but also thoughtful, considered and well-informed.

As teachers we recognise that knowing what is happening in your child's day is important and that you are keen to understand how best to support them during this phase of their life. We have regular parents' evenings, and formal reports in order to ensure there is as much good quality information available to parents as possible.

We trust that parents recognise that during the school day the focus of a teacher is on planning and delivering good quality lessons and being available to pupils and colleagues as necessary and so time for checking in-boxes and responding to e-mails is limited.

Who to contact?

Any communication with regards to academic or pastoral queries should be e mailed to the class teacher.

Any communication with regards to day-to-day organisation, for example absence, changes to drop off and collection, family emergencies etc please contact the school office by phone or email. The office will then ensure the correct member of staff is informed.

dhickey@barlboroughhallschool.com

01246 810511

Our Commitments to responding to communication from parents:

1. Usually within 24 hours and **always** within 48 hours - receipt of an email will be acknowledged (during term time but not over a weekend) and a time-frame for action to be taken and a full response be given – this should be a maximum of 5 working days.
2. If a member of staff is not able to deal with the email directly then they will pass it on to the most appropriate person and inform the sender that they have done so.
3. Staff will not be expected to monitor or respond to emails after 9pm on weekdays and at weekends. Where staff are part-time they will use an out of office reply in order to give clarity as to when a message has been received.
4. Whilst this is rare, if a member of staff receives an email which is of an aggressive tone, sets unreasonable demands or could otherwise be interpreted as harassing, they will refer this to a senior line manager in the school.
5. Class Teachers will make themselves available to have a few words with parents at the beginning of the day, if necessary. However, an appointment for a later time or date will be made if a lengthy discussion is

required. This may allow all parties to be more informed about any incident, having had time to gather information. In some cases, it may also allow a “cooling off” period.

If there is an emergency during the school day, please contact the school office on 01246 810511.

COMPLAINTS

At Barlborough Hall School, we regard parents as partners in the education of the pupils. We take every complaint seriously and encourage parents to make contact with the school swiftly if they are concerned or unhappy about something. Normally when following the procedure for expressing concerns a face-to-face meeting, a conversation on the phone or an email can help resolve the issues we have to deal with. The complaints procedure can be found on our school website and is available to all parents at request from the school office.

The school endeavours to deal with complaints in a sensitive manner and keeps written records which are confidential.

Please note that Barlborough Hall School’s Safeguarding Lead is the Headteacher.

DISCIPLINE AND BEHAVIOUR

Whilst the discipline and behaviour of the Class is, primarily, the responsibility of the Class Teacher, *all* the Staff are collectively responsible for ensuring that *all* pupils learn to be considerate to others and behave appropriately. Staff will always endeavour to remark on good behaviour and manners, and to commend children for their positive actions. If pupils do have to be reprimanded regarding inappropriate or anti-social behaviour, this should be done in a constructive manner; condemning the *behaviour* without humiliating or “putting down” the *child*.

In this environment, most children will respond more co-operatively and with less resentment than if they were constantly being criticised for any negative behaviour.

Praise will be used as a reward, together with the giving of House points. These will be given out for good behaviour, extra effort and co-operative behaviour, rather than merely for work of a high standard. Particular effort and commendable behaviour will also be recognised at Parents’ Assemblies and weekly Pre-Prep Achievement Assemblies with Excellent Effort Certificates (one award per class) awarded at parental assemblies. The House points are added up on a weekly basis and the winning team announced at the Monday Assembly. At weekly House meetings, special mention will be made of those children who have gained the most house points, those who have made marked progress and any who may be giving cause for concern.

The winning house children in Key Stage 2 will be taken on a house treat at the end of the term.

However, some pupils will still need to be disciplined for persistent poor behaviour and our aim should be to teach them that there are consequences, if they deliberately ignore the code of good behaviour, which the majority of pupils maintain in School.

On occasions staff may need to take further action following the behaviour ladder(see Behaviour Policy for more details).

Class Teachers and Duty Teachers at Lunch and Play times will keep a record of poor behaviour in our Child Protection Online Management System. The Deputy Headteacher will review this system every week. Where appropriate, parents will be invited to discuss the matter.

EMERGENCY PROCEDURE

During emergency situations (e.g. poor weather, school closure), communication is essential but can be difficult. Often school phone lines can be jammed or, in the case of a power cut, not working. For this reason, we have tried to clarify lines of communication and you will be contacted by either e mail or text via our Parent Mail communications system. Messages may also be on the school's website and social media.

Please try to avoid calling the school directly

EXAMINATIONS & ASSESSMENT

Pre-Prep III	Wellcomm Assessment
Pre-Prep II	GL Assessment End of Topic Assessments Phonics Screening
Pre-Prep I	GL Assessment End of Topic Assessments
Preparatory	GL Assessment End of Topic Assessments
Elements III	GL Assessment End of Topic Assessments
Elements II	GL Assessment End of Topic Assessments
Elements I	GL Assessments End of Topic Assessments MSM/Scholarship Assessments

An extensive tracking system is used which enables the school to follow an individual's progress throughout their time at the school. At Barlborough Hall, we recognise the importance of a broad balanced curriculum in developing the whole child and are careful to ensure that examinations, although very useful in setting targets and monitoring progress, do not become the driving force behind the curriculum.

FIRST AID and MEDICATION

At Barlborough Hall School there is always a trained First Aider on duty during school hours. If your child has an accident at school and requires first aid, this will be administered by trained staff and the details of the accident and medical treatment given, will be recorded on the school medical tracker and parents will be sent an e mail notification of this detail.

If a student requires medication during the day parents must bring the medication, fully pharmacy labelled in English, to the School Office. The medication will be stored appropriately and the parents will sign a permission slip allowing staff to administer the medication. The medication will be administered appropriately and recorded on the Medical Tracker system. Parents will be notified of the date and time of

administration. If a pupil refuses the medication this will also be recorded and parents informed. The staff at school have no authority to force a child to take medication. Any medication that cannot be identified will be removed and sent to the pharmacy to be destroyed.

The school follows the guidelines of the local Public Health Department with regards to the list of notifiable diseases and isolation from school period. More information about this can be found at <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings> Children suffering from sickness/diarrhoea should be remain off school for a period of 48 hours after the symptoms have ceased.

It is our aim to give the children all the care and attention they may need. If a child says they feel poorly, we will use our professional judgement to decide whether or not parents should be contacted. Please ensure that all contact details are kept up to date.

HEALTH & SAFETY

The school has a comprehensive Health & Safety Policy. Please ensure yours and your own child's safety by walking around pathways and grounds carefully. Barlborough Hall School is a Grade I listed building and as such has many uneven surfaces; care must be taken.

HEALTHY EATING

The children are provided with a mid-morning snack and with a light tea if staying late. They may bring a water bottle to school for use during the course of the day. All children are provided with a school lunch. This is prepared on the premises and is planned to ensure a balanced and varied choice. A hot main course is provided with a cold salad buffet to supplement the main meal.

There is often an alternative hot course and provision is made for children with special dietary requirements. Fresh fruit and bread are always available.

HOBBIES & STUDIES

Hobbies are available each week for the children from Pre-Prep II – Elements I and vary termly. The hobby lists for each term is sent to parents in advance with details of the booking system using School Cloud.

Studies are available each evening when your child is able to complete homework under the supervision of a member of staff.

Children in Upper School who stay until 5.15 pm will need to choose either a hobby or a studies (i.e., minibus children, or children whose parents have made arrangements) will be able to access either studies or hobbies each evening.

Children in Pre-Prep II and I who will be collected after the normal school finish time will need to choose either a hobby or creche.

HOMEWORK

Homework is an integral part of the curriculum at Barlborough Hall School. It extends and consolidates classroom learning and allows pupils to develop independent research and study skills. The school looks for an active and ongoing partnership with parents in monitoring the quality and completion of homework.

Children in Upper School will receive homework to complete. This will be based mainly on the core subjects each week. The children in Upper School will be given a homework diary on the first day of school. This is where all homework will be recorded.

Mathletics is an online maths programme which all children from Pre-Prep III upwards have access to. Your child will be given their log in details on the first day of school and will be set weekly tasks to do on this programme.

Pre-Prep will receive weekly reading, spelling and phonics homework.

HOMEWORK DIARIES

These are used from Preparatory upwards and are an important means of communication between home and school. Children note their homework daily and parents and teachers sign these weekly. Any notes between home and school can be written into the diary.

HOUSE SYSTEM

There are three houses, Campion (red), Loyola (green) and Xavier (gold). Each child, including Nursery, is automatically placed in a house when they enter the school. There is a member of staff in charge of each house and house meetings are held weekly. Children gain golds (+) or blanks (-) which are added up to give a weekly house total.

Each term, there is a calendar of House Events and competitions which encourages the team work of each house and points from these events are added to the termly totals.

At the end of each term the Key Stage 2 children of the winning house are taken on a house treat (e.g., cinema, bowling). High scoring individuals are awarded within each house for their contributions. These Houses continue through to Mount St Mary's College for continuity between the two schools.

Each house is engaged in a service programme. These links with the local community provide opportunities for the children to find God in all things, engage with the wider world, show love in deeds, build Christian communities, encourage excellence and care for the individual.

LAMDA LESSONS

A LAMDA Specialist teaches Drama and Public Speaking throughout the school. This is available generally for children from Pre-Prep I upwards.

MOBILE PHONES

Children are not permitted to access their mobile phones during the school day. Any urgent phone calls should go through the school office. If your child travels on the school minibus and you would like them to have their mobile phone for the journeys, the phones must be handed into the school office and placed in the safe provided. The school is not responsible for these phones and any loss or damage is the responsibility of the owner.

MUSIC & INSTRUMENTAL LESSONS

A Music Specialist teaches music throughout the school. Children have the opportunity to have private lessons on a wide range of instruments. This is available generally for children from Pre-Prep I upwards, however, where the music teacher feels a child shows particular ability at an earlier age, they will be encouraged to take lessons.

There is a School Orchestra and Choir and many musical events during the year for the children to participate in. The Music Specialist will be pleased to give information and guidance about instrumental music lessons. Peripatetic lessons are paid for in addition to school fees.

Lessons are available in the following:

Piano*	Trumpet	Clarinet
Guitar	Trombone	Flute
Violin	Euphonium	Saxophone
Cello	Tenor Horn	
Cornet	Drum Kit*	

* These instruments are not available on rental at Barlborough Hall.

PARENTS' EVENINGS

Parental Consultation Evenings are held three times each year, including the mid-year progress meetings held in the middle of the Spring Term. Before the consultation, a letter of invitation will be sent out to parents stating a date and optional times. A ten minute block is allocated for each consultation. If this does not provide enough time, either the teacher or parent can make another time to discuss their child's progress at greater depth.

The Autumn meeting allows teachers to explain the Year Group's organisation and goals for the year. It also provides an opportunity for parents to inform teachers of any relevant factors affecting their child, and for parents and teachers to give mutual feedback relating to the initial new school year settling in period. End of school year progress reports written about each pupil in accordance with statutory

requirements, are sent out to parents before the Summer Consultation Evening and form the basis of this meeting.

Informal meetings during the year are often beneficial to the child and member of staff alike. Please feel free to contact the school if you wish to arrange to meet a member of staff to discuss any queries you may have.

PARKING

In the morning the car park is very busy between 8.20am and 8.30am. Please help by following these guidelines:

- Please do not drop children off before 8.10am unless you are using the Breakfast Club as there is no supervision until this time.
- Parents of younger children (EYFS and Pre-Prep) may park and take their children down the side path to the black gate entrance but older children can go in by themselves, once the parents have parked.
- Older siblings are allowed to walk younger ones into school. Parents need to contact the school to give permission.
- Please adhere to the one way parking system which is clearly marked and reverse into the parking bays.
- Do not block the driveways and gateways, and leave the roadway clear as this is an access route for emergency vehicles etc.
- Please drive carefully through the village and adhere to the speed limits.
- Please do not use the main Front Door when dropping off or collecting children. If children are late for school they must go to the office to register their attendance.
- For security reasons the main entrance is on a coded lock. There is a bell at the entrance, which you will need to use to gain access to the school office.

In the evening there is less congestion as finishing times are staggered, but please reverse park in the car parking spaces.

NB Once the children are dismissed by teachers, for safety reasons children MUST NOT be allowed to wander or run around the school grounds after school but must stay with parents/guardians or people collecting them. The playing fields and Adventure Playground are for use during school time only.

PASTORAL CARE

Barlborough Hall School is a community of pupils and staff, which seeks to live each day as a genuinely Christian community based upon Gospel Values.

It is the type of environment which enables us to work hard and so develop the many gifts God has given us. But as importantly, it enables us to create the atmosphere in which we can all feel part of a community, a safe and secure environment in which each and everyone matters as an individual, an environment which helps us grow up healthily, an environment we can pass on to succeeding generations of Barlborough Hall School pupils, and an environment we can call, for the time we are here, a second home.

All members of staff have a responsibility towards the pastoral well-being of pupils.

Our school works hard to ensure that each member of our school community feels part of this special family.

PE & GAMES

Physical Education and Games Lessons are regarded as a valuable and integral part of Jesuit Education at the school. In addition to contributing to a child's fitness and health, sports help pupils learn to accept both success and failure graciously. They also become aware of the need to co-operate with others using the best qualities of each individual to contribute to the greater advantage of the whole group.

Provision is made for pupils of Upper School to engage in sport, whether in the weekly games sessions, in House Competitions, playing in a school team against other schools or just for enjoyment and there is a firm expectation that they will do so. There is after-school training for pupils selected for school teams. Pupils are requested to take part in school and house fixtures when selected to do so. The teacher in charge, who will take into account all aspects of a child's ability, will do this objectively. Please encourage your child to attend practices.

Children are expected to wear correct games/swimming kit at all times (See Uniform lists).

RECOGNITION OF ACHIEVEMENT

The school takes every opportunity to promote a culture of achievement throughout the school and to recognise the achievements of individual pupils. Pupils are set high expectations in every area of school life and are given every encouragement to fulfil their potential, expand their horizons and develop a positive self-image.

The following are some of the ways in which we recognise achievement.

Pre-Prep

- Jesuit Pupil Profile 'Apples' and Value Tree – School Assembly each week
- Achievement assembly (weekly)/House Points
- Achievement stickers/Awards (as appropriate)
- Class Certificate – for excellent effort (to an individual in Parents' Assemblies)
- Swimming certificates/awards (as appropriate)
- Sports Day Awards
- Rainbow Reader Stamps/Certificates and Badges

Upper School

Jesuit Pupil Profile 'Leaves' – School Assembly each week
House Golds and Certificates
Swimming certificates/awards (as appropriate)
Class Certificate – for excellent effort (as above)
Sports Colours

Sports Colours

Sports Colours are awarded to children who have reached a high level of skill and made a significant team contribution in a specific sport that the school offers – rugby/hockey (yellow ribbon) – football/netball (white ribbon) – cricket (blue ribbon) - athletics (red ribbon) and swimming (green ribbon).

Junior Colours

Junior Colours are generally earned by children in Elements III but in exceptional circumstances, Preparatory children also. Children would receive Junior Colours in Elements II and Elements I who have joined the school late or where a child has developed later than others.

A child in **Preparatory** would receive Colours for:

- exceptional ability
- commitment to training (Saturday school, weekly lessons and hobbies)
- attitude to others and officials
- a willingness to develop skills
- played for the school team

A child in **Elements III** would receive Colours for:

- excellent ability
- commitment to training (Saturday school, weekly lessons and hobbies)
- attitude to others and officials
- a willingness to develop skills
- played for the school team

A child in **Elements II or Elements I** would receive Colours for:-

- developing skills and positive attitude
- commitment to training (weekly lessons and/or Saturday school and hobbies)
- attitude to others and officials
- possibly played for the school team

Half Colours

Half Colours are earned by children in Elements II or Elements I.

A child in **Elements II** would receive Colours for:-

- exceptional ability
- commitment to training (Saturday school, weekly lessons and hobbies)
- attitude to others and officials
- a willingness to develop skills

- played for the school team
- development in tactic/match skills

A child in **Elements I** would receive Colours for:-

- excellent ability
- commitment to training (Saturday school, weekly lessons and hobbies)
- attitude to others and officials
- a willingness to develop skills
- played for the school team on a regular basis

Full Colours

Full Colours are earned by children in Elements I.

A child in **Elements I** would receive Colours for:-

- **exceptional** ability
- commitment to training (Saturday school, weekly lessons and hobbies)
- gamesmanship/attitude to others and officials
- ownership and responsibility towards training and match days
- a willingness to develop skills further
- played for the school team on a regular basis
- outside commitment to another team
- respect the decisions made by a teacher

NB In all cases outlined above, children must provide a valid reason for non-attendance to training authorised by the games' teachers.

Children need to fulfil the majority of criteria stated above and the decision made by the teachers is final. Children do not automatically receive Colours moving from year to year. Colours are a reward for excellence. Ability has to play the major part in receiving Colours as this is the ultimate assessment mechanism of a child being part of the school teams. Growth in ability is increased by a child's attendance at training, where they continue to grow in confidence and develop an appropriate attitude, becoming a mature sportsman or sportswoman.

Colours are worn as follows:

<i>Junior Colours</i>	worn on top pocket (usually awarded ELS III)
<i>Half Colours</i>	worn on lower pockets (usually awarded ELS I or II)
<i>Full Colours</i>	worn on sleeves (usually awarded ELS I or II)

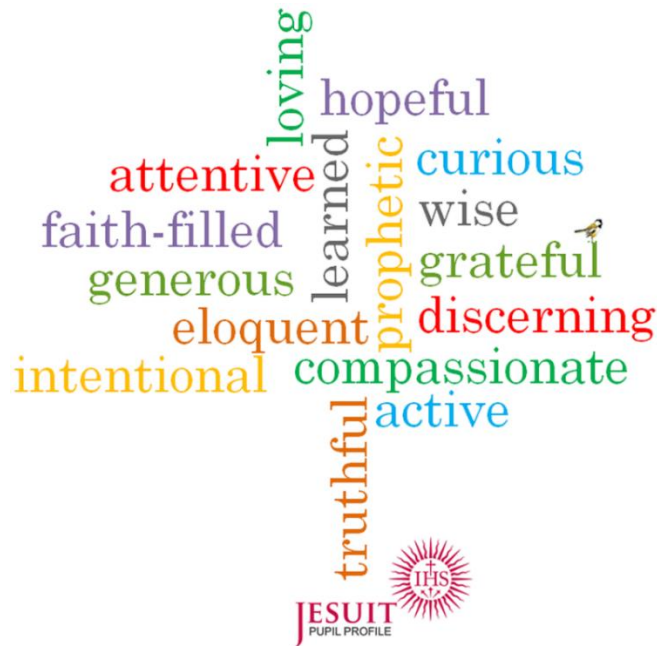
Annual Prize Giving

Each year there is a formal Prize Giving Day held in the Summer Term in front of the whole school with parents and friends invited. A wide variety of awards are given recognising all aspects of school life.

Three class prizes are given within each age group. The first and second are based on performance, the third, the merit prize is awarded to an individual who may not have achieved a top place in examinations, but has worked to a consistently high level throughout the year and made significant progress.

Jesuit Pupil Profile (JPP)

The Jesuit Pupil Profile is an integral element to the understanding that the children have about what it means to be 'Men and Women for Others':



RELATIONSHIP AND SEX EDUCATION

This sensitive area is dealt with in school through PSHE, RE and Science, specifically in Elements I & Elements II. The materials are from the 'Journey in Love' scheme. It deals with sex education in the context of Christian values and relationships. The school RSE policy can be found on the school website. Any parent who wishes to find out more is welcome to contact the school.

REPORTS

Reports will give a clear account of each child's performance in relation to each National Curriculum Subject under National Curriculum headings.

The reports will be received by parents each term. A copy will be kept for school records. Parents will be able to comment on the report if they wish to.

Teachers will give verbal reports on progress at Parent Evenings each term.

The reports:

- Give as full a picture as possible of the child's achievements

- Reflect the recording and assessment of the child's progress which has been made throughout the year
- Be in a language that is straightforward and easily understood
- Be as objective as possible using evidence collected throughout the year
- Be positive throughout
- Give an indication of the next stage of learning
- Include achievements in extra – curricular activities

SATURDAY SCHOOL

Saturday school is held for Preparatory children upwards at Barlborough Hall School from 9.00am, finishing at 11.45am each Saturday during term time. This is an optional activity which we encourage children to attend, particularly those who are, or wish to be, in the school sports teams.

A variety of activities will take place, not only sport, alternating termly so that during the year a varied programme will be offered. For practical reasons children should come to school in their Games/Sports Uniform. They are encouraged to bring their own drink and one small snack. Please make sure this snack is nut free.

Children will be informed of the activities available at the beginning of each term. As with hobbies, once a place is confirmed, we encourage regular attendance. However, if on occasions your child cannot attend due to other commitments, please inform us by telephone or in writing.

SCHOOL BUSES

A fleet of minibuses and experienced drivers provide a comprehensive minibus service which covers a wide catchment area, including Sheffield, Chesterfield and Rotherham. For more information, please ring the Transport Office at Mount St Mary's College 01246 437126.

Bus code

This bus code applies to all pupils travelling on any minibus to and from school. The aim is to ensure journeys are both safe and pleasant and that the good reputation of Barlborough Hall School and Mount St Mary's College in the local community is maintained by high standards of behaviour on school journeys.

Getting on and off the bus

Please queue and board the bus in an orderly manner.

Ensure that you have all belongings with you.

Please do not push other pupils in the queue as this can be very dangerous.

Waiting for the bus at school

Remember that whilst you are waiting for the bus, there are other cars moving around the car park, wait in the pedestrian zone or, in bad weather and dark nights, in the Front Parlour until the staff on duty take you to the bus.

- Do not run to the bus and push others.

- Board your minibus only in the minibus parking space.
- If the minibus is late, please wait patiently in the correct place.
- If you miss your minibus, please notify a member of staff who will make alternative arrangements for your journey home.

On board the minibus

All passengers **MUST** wear the fitted seat belts.

Please show consideration towards the driver who is in charge of the vehicle and therefore responsible for the safety of all those on board.

Please remain in your seat until it is time for you to get off.

Show consideration towards the driver and other passengers by avoiding anything that might cause annoyance (e.g. shouting at someone at the other end of the bus or using bad language).

Unacceptable Behaviour

The following are expressly forbidden:

- Shouting
- Throwing things
- Putting your feet on the seats
- Annoying other passengers or the driver
- Filming of other passengers on mobile devices

The bus drivers report regularly to the school on the running of the buses and if there are pupils who behave badly, they will also be reported. If any pupil's behaviour falls below the standards set, they can ultimately be excluded from the bus.

The minibus service is there for the benefit of parents and the pupils who use it. Difficult traffic and/or weather conditions can create problems of lateness which we shall make every effort to manage, however, it is the passenger's responsibility to be at pick up places in plenty of time so that the bus can maintain its schedule. It is up to everyone to ensure that their punctuality on and off the minibuses contributes to the success of the service.

SCHOOL CALENDAR

The school calendar e-mailed and handed out at the beginning of each term and copies are always available from the school office. Occasionally changes may occur, we will endeavour to inform parents of these changes as soon as possible. Parents are warmly invited to all concerts, plays and sports fixtures etc.

SCHOOL PUBLICATIONS

The school produces a weekly newsletter. This includes information about the week ahead, celebrates the success of the week and provides information about forthcoming events.

SCHOOL RULES AND REGULATIONS

Before all others, we have one primary duty to develop as men and women of faith who are men and women for others.

The following are our school rules:

- Respect for others and their property must, at all times, be of primary importance to all members of the school. This includes any personal property or the property of the school and the school's fabric and furnishings.
- All members of the school community, be they staff, captains, pupils or domestic staff, should show care, courtesy and consideration towards one another.
- School uniform is to be worn each school day. Dress at all times should be neat, clean and tidy.
- All have a responsibility to promote their own good health and that of others.
- Whilst on the school campus, all children must stay within the bounds and designated areas where appropriate supervision is provided.
- All have a responsibility to behave in such a way that studies are furthered and they give themselves fully to the life of the school.

SPECIAL EDUCATIONAL NEEDS

Learning Support is provided if a child requires specific help and encouragement outside normal curricular provision. By regular monitoring, the school seeks to identify difficulties at an early stage through diagnostic assessment. Where children have been identified in need of further support, the school then sets in targets which aim to provide the necessary support each child requires, delivered in partnership between the classroom teacher, Teaching Assistants and the Special Educational Needs Coordinator.

The school has in place more detailed policies on Learning Support, EAL, Gifted and Talented pupils and disability which are available on request.

TERM DATES 2024 - 2025**Autumn Term**

New Staff Induction	Tuesday 27th August 2024
Whole Staff Inset	Wednesday 28th August 2024
Whole Staff Inset	Thursday 29th August 2024
Upper Elements Induction day / INSET / Boarders Return	Friday 30th August 2024
Term begins - all year groups	Monday 2nd September 2024
Half Term Ends / Boarders Depart	Friday 18th October 2024
Boarders Return	Sunday 3rd November 2024
Term Resumes	Monday 4th November 2024
End of Term 2.00pm / Boarders Depart	Friday 13th December 2024

Spring Term

Staff INSET / Boarders Return	Monday 6th January 2025
Spring Term Begins – All Year Groups	Tuesday 7th January 2025
Half Term Ends / Boarders Depart	Friday 14th February 2025
Boarders Return	Sunday 23rd February 2025
Term Resumes	Monday 24th February 2025
End of Term 4.00pm BHS / 4.30pm MSM / Boarders Depart	Friday 11th April 2025

Summer Term

Boarders Return	Sunday 27th April 2025
Summer Term Begins – All Year Groups	Monday 28th April 2025
Half Term Ends / Boarders Depart	Friday 23rd May 2025
Boarders Return	Sunday 1st June 2025
Term Resumes	Monday 2nd June 2025
End of Term 2.00pm – Boarders Depart	Friday 4th July 2025
Whole Staff INSET	Monday 7th July 2025

UNIFORM

Barlborough Hall School uniform is designed to be distinctive but simple and we rely very much on parents' support to ensure children are dressed smartly. School uniform can be purchased from Logo Leisurewear through their online shop. If you require an appointment for trying on uniform, please contact the company direct.

<https://www.logoleisurewear.com>

Sports uniforms can be purchased from Hardgear using the link below.

www.hardgear.co.uk/mountstmarys

It is important that all garments, including underwear are clearly named.

For all school engagements, school uniform should be worn unless special permission has been given by the Headteacher. All children should travel to and from school in school uniform. Children should arrive each morning wearing a blazer. In cold weather a school coat can be worn. Girls should wear sensible, flat, black shoes.

Hair gel, colourants etc. must not be worn by either boys or girls. Long hair should be tied back with appropriate navy or royal blue accessories. Coloured hair braids are not allowed.

Jewellery should be kept to a minimum. Earrings, if worn, must be plain, gold studs or small sleepers/studs. The only other jewellery allowed is a watch and a small cross and chain. For Health & Safety reasons, all jewellery must be removed by the child for games and PE lessons – staff are not allowed to remove jewellery from pupils.

Nail varnish or nail extensions should not be worn.

Nursery Department			
Item	Shop	Boys	Girls
<i>Uniform/PE Kit</i>			
School jacket, navy with school badge	√*	√	√
School puddle suit anorak trousers	√*	√	√
School back pack	√*	√	√
School book bag	√*	√	√
Tracksuit	√*	√	√
House polo shirt	√*	√	√

Socks, plain white ankle	✓	✓	✓
Trainers for outdoors – VELCRO		✓	✓
Wellingtons		✓	✓
School woollen hat	✓*	✓	✓
Swimming costume, navy	✓*		✓
Swimming shorts, navy	✓*	✓	
Swimming hat	✓*	✓	✓
Summer Uniform			
Shorts, navy	✓	✓	✓
Summer hat – sky blue	✓*	✓	✓

* with school logo and only available from the School Shop

All hair accessories MUST be in plain Navy while scarves, hats and gloves and are available from the School Shop.

ALL items worn or used in school should be clearly labelled with your child's name.

Pre-Preparatory Department			
Item	Shop	Boys	Girls
<i>Uniform</i>			
School coat, navy with school badge	✓*	✓	✓
School blazer, navy with school badge	✓*	✓	✓
V necked jersey, navy with school name - optional	✓*	✓	
Cardigan, navy with school name – optional	✓*		✓
Pinafore dress in school tartan	✓*		✓
Trousers, dark grey (Autumn & Spring Terms)	✓	✓	✓
Shirt, blue, long/short sleeved	✓	✓	✓
School tie (elasticated)	✓*	✓	✓
Socks, Grey	✓*	✓	
Tights or socks, navy blue	✓		✓
Shoes, black (flat heeled)		✓	✓

School back pack	√*	✓	✓
School book bag	√*	✓	✓
Winter woollen hat	√*	✓	✓
Games Kit			
Club dry tee, navy	√*	✓	✓
Games skort, navy	√*		✓
Shorts, navy	√*	✓	
Club Midlayer tracksuit top	√*	✓	✓
Stretch Tapered Pants	√*	✓	✓
Club Rain Jacket	√*	✓	✓
Socks, plain white ankle	✓	✓	✓
Swimming costume, navy	√*		✓
Swimming shorts, navy	√*	✓	
Towel	✓	✓	✓
Swimming hat	√*	✓	✓
Swimming bag	√*	✓	✓
Trainers for outdoors		✓	✓
Summer Uniform			
Pinafore dress in school tartan & short sleeved blue blouse	√*		✓
Dark grey tailored shorts & short sleeved blue shirt		✓	
Long socks, grey with school coloured stripes	√*	✓	
Navy knee length socks			✓
Black shoes			✓
Summer hat (blue)	√*	✓	✓

* with school logo and only available from Logo Leisurewear or Hardgear

All hair accessories MUST be in plain Navy.

ALL items worn or used in school should be clearly labelled with your child's name.

UPPER SCHOOL			
Item	Shop	Boys	Girls
<i>Uniform</i>			
School coat, navy with school badge	✓ *	✓	✓
School Winter woollen hat, gloves and scarf	✓ *	✓	✓
School blazer, navy with school badge	✓ *	✓	✓
V necked jersey, navy with school name - optional	✓ *	✓	✓
Cardigan, navy with school name – optional	✓ *		✓
Skirt in school tartan	✓ *		✓
Trousers, dark grey	✓	✓	✓
Shirt, blue, long/short sleeved	✓	✓	✓
School tie	✓ *	✓	✓
Socks, grey	✓	✓	
Tights or socks, navy blue	✓		✓
Shoes, black (flat heeled)		✓	✓
<i>Summer Uniform – optional</i>			
Skirt in school tartan & short sleeved blue shirt	✓ *		✓
Dark grey tailored shorts & short sleeved blue shirt		✓	
Long socks, grey with school coloured stripes	✓ *	✓	
Navy knee length socks			✓
Black shoes		✓	✓
Summer cap, navy	✓ *	✓	✓
Games Kit			
Club Dry Tee, navy	✓ *	✓	✓
Reversible Rugby Jersey	✓ *	✓	✓
Hockey Shirt	✓ *	✓	✓
Games skort, navy	✓ *		✓
Navy Rugby Shorts	✓ *	✓	✓
Club Midlayer tracksuit top	✓ *	✓	✓

Stretch Tapered Pants	✓*	✓	✓
Club Rain Jacket	✓*	✓	✓
Rugby shirt	✓*	✓	
PE, Netball, cricket and athletics Socks, plain white ankle	✓	✓	✓
Hockey, Rugby and Football socks	✓*	✓	✓
Swimming costume, navy	✓*		✓
Swimming shorts, navy	✓*	✓	
Towel	✓	✓	✓
Swimming hat	✓*	✓	✓
Swimming bag	✓*	✓	✓
Trainers		✓	✓
Hockey or football boots			✓
Rugby or football boots		✓	
Gumshield and shin pads		✓	✓
Sports holdall	✓*	✓*	✓*
School bootbag	✓*	✓*	✓*
School back pack	✓*	✓*	✓*

* with school logo and only available from Logo leisurewear or hardgear

All hair accessories MUST be in plain Navy

ALL items worn or used in school should be clearly labelled with your child's name.

WRAP AROUND PROVISION

Wrap around care is available before and after school and is charged at an hourly rate of £5.00. A part hour will be charged at £5.00. This will be added to your school bill. The club is run by our own staff and your child is most welcome to attend at any time. To book wrap around care, please use the School Cloud Booking system.

Breakfast Club 7.30am – 8.10 am All ages (In Refectory)

Crèche 4.00pm - 6.00pm EYFS and Pre-Prep