



**MOUNT**

ST MARY'S | BARLBOROUGH HALL

## **Accessibility Plan**

ISI Regulatory Code – 17b

**Policy written by: SLT**

**Policy Date: October 2019**

**This Policy is for: Barlborough Hall School**

**Linked Policies: Behaviour, SEN, Safeguarding**

**Review date: October 2022**

### **Barlborough Hall School**

Educating Men and Women for Others since 1842

Telephone: 01246 810511

Email: [headteacher@barlboroughhallschool.com](mailto:headteacher@barlboroughhallschool.com)

Address: Barlborough Park, Chesterfield, S43 4ES

ISI Regulatory Standard	Description
10 3. (2)(a)	Increasing the extent to which disabled pupils can participate in the school's curriculum;
3. 2(b)	Improving the physical environment of the school for the purposes of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.
3. 2(c)	Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

## Participation/access to the curriculum

Target	Strategy	Outcome	Timeframe	Achievement
Training for staff in the identification of and teaching children with specific learning difficulties. Schedule 10 3. 2(a)	All staff attend appropriate training. Outreach provision from external agencies.	All staff are familiar with the criteria for identifying specific needs and how best to support these children in the classroom	Ongoing with review of needs once a term and when necessary	Children with special needs are successfully included in all aspects of school life.
All extra-curricular activities are planned to ensure they are accessible to all children including children with special needs Schedule 10 3. 2(a)	Review out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Review completed Target point ongoing	Increase in access to all school activities for all pupils.
Classrooms are optimally organised to promote participation and independence of all pupils. Schedule 10 3. 2(a)	Review and implement a preferred layout of furniture and equipment to support learning process in individual class bases.  Use of visual timetables across the school.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Children have ready access to a range of resources to support their learning.	Ongoing Weekly	Increase in access to the National Curriculum.  Children with special needs are successfully included in all aspects of school life.
Raise awareness disability issues Schedule 10 3. 2(a)	Keep up to date with information and legislation and disseminate to governors, staff, pupils and parents as appropriate	Whole school community aware of issues relating to access.	Ongoing	Community will benefit by a more inclusive school and social environment.

Ensure all children on SEND list have a provision in place. Schedule 10 3. 2(a)	Provision for all children.	Provision is up to date and forms a key part of the planning process for all pupils.	On- going and updated every term	Provision in place and highlighted to support the needs of individual children.
Review TA deployment Schedule 10 3. 2(a)	In review meetings with TAs establish when they are available to support children each day that may be different to their current working hours.	Adult support is available during key times that individual children may need support ie: lunchtimes, PE lessons, extra-curricular activities.	Reviewed annually	Children who need individual adult support to participate in some activities have access to this support.
Increasing the extent to which disabled pupils can participate in the school's curriculum; Schedule 10 3. 2(a)	Designated LS room  Desks/ chairs/ Computers available	Use by those on LS Register for intervention After school support sessions	Sept. 2019	Increase in access to all school activities for all pupils.
Increasing the extent to which disabled pupils can participate in the school's curriculum; Schedule 10 3. (2)(a)	Use ground floor classroom for lessons & relocate the lessons to same room  Add correct height and position hand rails where necessary around the school  Adjust curriculum, activities and resources according to the needs of the children	Participation in the school's curriculum	Ongoing  September 2019  Ongoing	Increase in access to all school activities for all pupils.  Children with special needs are successfully included in all aspects of school life.

## Physical access/environment

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	COST (ESTIMATE) £
Toilet facilities  Improve physical access to facilities within the Schools Schedule 10 3.2(b)	Toilet refurb programme incorporating disabled toilets	Toilet refurb - Improved facilities and convenience	2020 - 2021	Part of total project cost of £15,000

## Improving the delivery of written information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats if required/requested Schedule 10 3. 2(c)	The school will make itself aware of services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	Ongoing	Delivery of information to pupils and parents/carers improved
Make available school newsletters and other information for parents in alternative formats if required/requested. Schedule 10 3. 2(c)	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all. School information published on school website and updated regularly.	Ongoing	Delivery of school information to parents and the local community.
Survey parents as to the quality of communication to seek their opinions as to how to improve. Schedule 10 3. 2(c)	Send out survey to parents regarding quality of communication.	School is more aware of the opinions of parents and acts on this.	Ongoing	Parental opinion is surveyed and action taken appropriately
Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. Schedule 10 3. 2(c)	Delivery of information to disabled pupils Provide auxiliary aids and services Laptops, readers, Cpens, scribes, employ cover supervisors	Use in exams to access scripts and write answers	Ongoing	Children with special needs are successfully included in all aspects of school life.  Increase in access to the National Curriculum.

<p>Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.</p> <p>Schedule 10 3. 2(c)</p>	<p>Delivery to disabled pupils opportunities to show ability in exams</p> <p>Provide auxiliary aids and services Laptops, readers, Cpens, scribes</p>	<p>Use of additional rooms for exams to facilitate access scripts and write answers</p>	<p>Ongoing</p>	<p>Children with special needs are successfully included in all aspects of school life.</p>
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